

## Daniel Bagley Library First Trimester Review | 4<sup>th</sup> and 5<sup>th</sup> Grade

Students started the year getting acquainted with the new librarian, some new library policies and expectations and sharing their vision of what they hoped the Daniel Bagley Library could be. We introduced iPads to the classes as a technological tool we use to explore and communicate. iPads were used with Google docs to allow students to complete two forms 1) to make a list of books we'd take to a desert island and 2) to share more about our lives as readers with the librarian and our classroom teachers. In addition, we explored Flipboard and a few selected online publications appropriate for 4/5s including Time for Kids, Science News for Kids, and Rick Riordan's blog titled Myth and Mystery. Lessons are tightly planned and students have very little down time while in the library; students have adjusted well to the changes in the library including the restriction of games on the computers.

In preparation for a much more intense storytelling unit, that will span most of November and December, we used the concept of Social Capital to explore how we communicate with those around us and why. Students designed a web that answered the following questions:

- Where do you go?
- Who do you help/depend upon?
- How to you communicate with those you help/depend upon to build social capital.

How we communicate with one another has been a focus in the library since the start of the year and will continue through June. Attached you will find your student's Social Capital Web and a Fall Reflection they completed in preparation for Conferences. Please don't hesitate to let me know if you have any questions.

The use of technology in the library continues to be deliberate, functional and intended to directly support the work students are being asked to do. For this reason, we are asking thoughtful questions about story, audience and purpose before we decide the final format of our work. Our storytelling unit will start with examining the many ways the same story can be told through the original work The Fantastic Flying Books of Mr. Morris Lessmore by William Joyce. We will be writing our stories, independently or in groups. Hopefully before the December holiday break we will be able to share our stories with our classmates.

The Daniel Bagley Library would like to invite you to follow our work online at <http://dbelibrary.edublogs.org/> or on Facebook at <http://www.facebook.com/DBELibrary>. In addition, the library regularly submits articles for the Big Buzz.

Thank you,

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