Daniel Bagley Library First Trimester Review | 2nd and 3rd Grade

Students started the year getting acquainted with the new librarian and some new library policies and expectations. In addition, we have spent some time exploring a few small adjustments to the layout and placement of some of our favorite series books. Students have listened to stories almost every library day and have had numerous opportunities to expand their understanding by using their Library Field Journals to dig deeper into the stories we have read. We have used our Field Journals to:

- Draw pictures of a "not so ordinary day" following the reading of <u>Just Another Ordinary Day</u> by Rod Clement.
- Make a bulleted list of the "kinds of books" we like to read.
- Examine the anatomy of a book
- Record our reading levels and list one "just right book" we've checked out.
- Begin honing our note taking skills using a bulleted list to write down any animals we saw or heard in the book <u>The Insomniacs</u> by Karina Wolf.
- Read a brief article from World Book Kids, highlight new information and then try to remember new information information that was recorded in a bulleted list.

Lessons are tightly planned and students have very little down time while in the library; students have adjusted well to the changes in the library including the restriction of games on the computers.

In preparation for a much more intense storytelling unit, that will span most of November and December, we will start with examining the many ways the same story can be told through the original work <u>The Fantastic Flying Books of Mr. Morris Lessmore</u> by William Joyce. We will be building our stories, independently or in groups using multiple formats and tools (from pencil and paper to iPads and apps).

The use of technology in the library continues to be deliberate, functional and intended to directly support the work students are being asked to do. For this reason, we are asking thoughtful questions about story, audience and purpose before we decide the final format of our work. Hopefully before the December holiday break we will be able to share our stories with our classmates.

The Daniel Bagley Library would like to invite you to follow our work online at http://dbelibrary.edublogs.org/ or on Facebook at http://www.facebook.com/DBELibrary. In addition, the library regularly submits articles for the Big Buzz.

Thank you,

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